

Course Competency

CJC 1162 Parole Probation

Course Description

The history, current practices and the consideration of philosophical concepts in the areas of probation and parole; (3 hr. lecture)

Course Competency	Learning Outcomes
<p>Competency 1: Discuss the history of probation and parole by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<ol style="list-style-type: none"> a. Tracing the historical development of probation and parole. b. Comparing and contrasting the goals of parole and probation within historical context. c. Discussing future trends in probation and parole based upon past systems 	
<p>Competency 2: Examine the impact of punishment philosophy on probation and parole on community based programs by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy
<ol style="list-style-type: none"> a. Examining trends in legislation. b. Reviewing Truth in Sentencing laws. c. Examining the Contract with America Crime Bill 	
<p>Competency 3: Study the impact of recent legislation on issue in probation, parole, and community corrections.</p>	<ol style="list-style-type: none"> 1. Numbers / Data 2. Critical thinking
<ol style="list-style-type: none"> a. Analyzing patterns of prison overcrowding. b. Evaluating rates of incarceration and construction costs. c. Analyzing patterns of staffing in the community corrections setting 	

<p>Competency 4:Analyze the effectiveness of parole and probation on public safety by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Numbers / Data
<ol style="list-style-type: none"> a. Reviewing the literature assessing parole, probation, and community corrections. b. Examining and studying patterns of recidivism. c. Analyzing research reports produced by the Department of Justice on parole, probation, and community corrections. 	
<p>Competency 5:Analyze the role of the parole board by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy
<ol style="list-style-type: none"> a. Tracing the historical emergence of parole boards. b. Analyzing the shifts in political power and its impact on parole boards. c. Examining the patterns of parole board selection 	
<p>Competency 6:Review parole, probation, and community corrections programs for juvenile offenders by:</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Critical thinking 3. Social Responsibility
<ol style="list-style-type: none"> a. Analyzing the philosophy of juvenile justice. b. Comparing and contrasting the notion and nature of treatment compared to control. c. Contrasting foster care to group homes. d. Reviewing findings on the impact of “deinstitutionalization” on juvenile recidivism 	
<p>Competency 7:Analyze the requisites of probation and parole officers by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Ethical Issues 4. Communication

<ul style="list-style-type: none"> a. Defining the duties and responsibilities of the parole officer b. Examining the ethical considerations of parole/probation officers. c. Researching the salaries and educational requirements for officers. d. Evaluating the nature of the occupational hazards and considerations 	
<p>Competency 8:Analyze the concept of community justice by:</p>	<ul style="list-style-type: none"> 1. Social Responsibility 2. Information Literacy 3. Critical thinking
<ul style="list-style-type: none"> a. Identifying patterns of recidivism by community justice type. b. Distinguishing between successful and unsuccessful community justice initiatives. c. Discussing the role of citizens in effective community corrections. d. Describing the essential elements of community justice 	
<p>Competency 9:Discuss the role of law enforcement in parole, probation, and community corrections by:</p>	<ul style="list-style-type: none"> 1. Information Literacy 2. Critical thinking
<ul style="list-style-type: none"> a. Defining police responsibilities in relationship to probation and parole. b. Identifying the relationship between the community and law enforcement in community corrections. c. Assessing the type of parole/probation violations and the role of law enforcement. 	

Updated: SPRING 2024